

146 Greenwood Avenue
Farmington, ME, 04938

April 20, 2017

Mt. Desert Island High School
1081 Eagle Lake Road
Bar Harbor, ME, 04609

Dear Hiring Committee:

I am writing to apply for the position of an English Teacher as advertised on Serving Schools' website. I will receive my B.S. in Secondary Education English with a minor in Environmental Studies from the University of Maine at Farmington (UMF) in May 2018. At the time of my graduation, I will have completed all requirements for Maine State Teacher Certification for grades 7-12. I have also received passing scores on the Praxis I and II exams.

As detailed in my resume, I have acquired a handful of experiences that involve working with students of various ages in a variety of settings. I have completed two practicum experiences at the secondary level, one through UMF at Mt. Blue High School, and the other through College of the Atlantic, in which I was placed at Mt. Desert Island High School. I was incredibly impressed with the positive school atmosphere at MDIHS, especially in terms of the enthusiasm displayed by the teachers and students alike. I also felt that MDIHS placed a strong emphasis on experiential and student-centered learning, both of which fit very well with my personal philosophy of education: I believe in the importance of creating learning experiences that are engaging for students as well as are relevant to the world outside of the classroom, and I feel that Mount Desert Island High School would be the ideal environment for me to put my philosophy into practice. Essentially, I hope to bring an open mind, creativity, innovation, enthusiasm, and a genuine love for teaching and learning into any teaching and learning community that I enter.

I would be thrilled to have the opportunity to further discuss my experiences, skills and qualifications with you in an interview. I have enclosed my resume, philosophy statement, three letters of recommendation, and copies of my transcripts for you to look over. If you stumble across any questions about my application materials, please feel free to contact me at 207-256-2875 or via e-mail at laura.pulito@maine.edu. Thank you so much for taking the time to consider my interest in contributing to the vibrant learning community of Mt. Desert Island High School.

Sincerely,
Laura Pulito

Laura Pulito

146 Greenwood Avenue Farmington, Maine 04938
Phone: (207) 256-2875 E-Mail: laura.pulito@maine.edu

Profile

Enthusiastic, creative and caring educator who places emphasis on student-centered, experiential learning and is interested in using the study of English language and literature as a basis for lifelong skill development and self-discovery within students.

Education

University of Maine at Farmington, Farmington, Maine **2014-2018**

- Expected graduation date of May 2018 with a B.S. in Secondary Education English (7-12 certification) and a minor in Environmental Studies
- 3.87 GPA, Deans List Recipient

College of the Atlantic, Bar Harbor, Maine **January-June 2014**

- Spent two trimesters studying Human Ecology with a concentration in Secondary Education English

Cornell University, Ithaca, New York **August 2012-May 2013**

- Spent two semesters studying Agricultural Sciences with a concentration in Education/Communication
- 3.19 GPA

Teaching Experience

Substitute Teacher, RSU 9 **March 2016-present**

Have taught students in grades ranging from K-12, both as a classroom teacher and as a one-on-one Ed. Tech for students with various learning disabilities and/or behavioral concerns. Have taught an assortment of subjects including social studies, math, science, English, music, art, and Industrial Arts.

Camp Counselor at Camp EcoVenture, Rangeley Lakes Heritage Trust **June 2016-present**

Design and implement fun, engaging, outdoor-based learning activities that are relevant to the camp's mission of teaching environmental conservation and stewardship. Call parents at the start of each new session to introduce myself and the program, lead campers ages 5-14 on daily outdoor excursions, collaborate with co-counselors and supervisors to create safe, meaningful experiences for the campers.

Writing Tutor, University of Maine at Farmington Learning Commons **August 2016-present**

Tutor college students in all stages of the writing process (organizing, drafting, revising, editing) as well as in the areas of structure, grammar, punctuation and proper citation formats. Collaborate with tutoring staff and position supervisor to develop helpful resources and strategies for assisting students.

Peer Advisor, University of Maine at Farmington Dept. of Secondary Education **August 2016-present**

Mentor first-year students enrolled in the Secondary Education English program and UMF by meeting with them at least twice a semester to help them plan their courses trajectories. Maintain weekly contact via e-mail and drop-in office hours to answer questions and offer advice regarding the program.

Practicum Teacher, Mt. Blue Regional High School, Farmington, Maine

January-April 2016

Assisted in teaching everyday lessons in English with classes and grade levels ranging from freshmen humanities and college-prep to senior AP literature. Attended teacher planning periods, designed and implemented a lesson on literary point of view in *To Kill a Mockingbird*, substituted for mentor teacher for 4 consecutive days.

Practicum Teacher, Mt. Desert Island High School, Farmington, Maine

March-June 2014

Assisted in teaching everyday lessons in freshmen English classes, kept a detailed reflective journal of student/teacher interactions and learning experiences, designed and taught a lesson on Shakespeare's *Much Ado About Nothing* as well as one on narrative writing, mentored students throughout a class-wide service learning project.

Leadership Experience

Captain, UMF Varsity Cross Country and UMF Varsity Outdoor Track and Field

September 2014-present

Compete in NCAA DIII meets throughout New England, communicate regularly with head and assistant coaches to organize team events, host captain's practices, act as liaison between athletes and coaches, collect training logs, contacted teammates regularly over school vacations to keep them updated on team events and expectations.

Vice President, UMF Indoor Track and Field Club

February 2016-March 2017

Worked closely with other E-board members to monitor team expenses, schedule meets, plan for transportation and travel needs, organize team events and fundraisers, and communicate with teammates.

Bystander Training, University of Maine at Farmington

February 15, 2017

Attended a 90-minute session put on through UMF's Step UP! program that trains college students to safely intervene in problem situations that range from simple to serious using a 5-step procedure.

MooseTech Regional Technology Learning Day for Educators

March 11, 2016

Presented iPad apps to a group of in-service Maine teachers during a 90-minute breakout session. Taught them how to use the apps and offered suggestions for using them with students. Also attended two breakout sessions to learn about different emerging technologies in the classroom.

Technology Skills

Proficient with iPads, Mac OS X 10.11, Windows 7/8, Microsoft Word, PowerPoint, Google Drive (including Docs, Sheets, Slides and Forms), Photoshop, WikiSpaces, WordPress, Blogger, Google+, Dropbox, Prezi, iMovie, GarageBand, Creative Commons, Wordle, Glogster

References

Dan Ryder, English Teacher, Mt. Blue Regional High School, (207) 778-3561 or dryder@mtbluersd.org

Elizabeth Evans, UMF Field Services Supervisor, (207) 778-7000 or eevans@maine.edu

Amanda Davis, Camp EcoVenture Program Manager, (207) 864-7311 ext. 5 or adavis@rlht.org

Laura Pulito
Philosophy of Education

In my personal philosophy, the purpose of education is to give all students the opportunity to develop an individual identity that holds meaning and purpose while also equipping them with the confidence to self-direct themselves as they continue to grow and learn. A well-rounded education occurs when the individual is able to form a genuine identity and relationship with him or her self while also developing an awareness of the surrounding world based. Therefore, I believe that teaching and learning need to be student-centered and differentiated in order to meet the unique needs and interests of each student. Students must be given the opportunity to take ownership over their education while also gaining the ability to view education as something that is valuable and inspiring—in other words, as a means towards becoming an actively involved member of a democratic society.

When implementing student-centered instruction, it is incredibly important for educators to create an environment that allows students to feel comfortable and confident when it comes to taking the educational risks that are conducive to their growth, particularly if their voices are going to be a driving force in the learning process. In this type of classroom environment, the teacher must take on the role of a facilitator of learning that responds to the needs and interests of her students. The teacher should also act as a role model, displaying endless curiosity and enthusiasm for her content area and for the learning process as whole. The teacher must make sure to show respect towards all students throughout all hours of the day, and she should not be afraid to show her vulnerabilities and shortcomings, as this will help students understand that it's okay to be “imperfect” and to continue trying new and challenging things. Our own shortcomings and our journeys to overcome them can be used as a way to encourage our students to continue to grow themselves.

Many educators are turning towards new instructional methods that place more emphasis on active, hands-on student-directed learning, such as design thinking and critical exploration. These kinds of instructional methods align with my personal philosophy in that they allow students to think critically and creatively while also collaborating with their peers to problem-solve or work towards a common goal. Within our rapidly developing world, such skills are essential when it comes to finding success in careers. It is also important to note, however, that education doesn't simply “end” in the workplace; our educations are something we fall back on everyday, in all mediums of life. It is the teacher's job to help her students come to the realization that learning is a powerful, lifelong process, and to provide them with the means for becoming intrinsically motivated individuals.

Finally, as a teacher, the greatest gift I hope to give to my students is that of their own self-reliance. Ralph Waldo Emerson, who was no official educational philosopher or theorist, has somehow been the greatest influence on my personal philosophy of education: Emerson's work reminds me that my students are *individuals* who are entitled to forming their own ideas, opinions, beliefs, and values. It was also Emerson who said, “Nothing can bring you peace but yourself.” Every student deserves the opportunity, through curiosity, intrinsic motivation, and active learning, to form an identity that will act as a provider of comfort, fulfillment, and purpose in all of life's journeys. I believe that education is the first step in making this opportunity a reality.

Mount Desert Island Regional School System-AOS #91
Office of the Superintendent
1081 Eagle Lake Road
Mount Desert, Maine 04660

Application for Administrative or Teaching Position

Position and School for which you are applying: mt. Desert Island High, English teach
Date: 4/19/2017
Name: Laura Pulito
When will you be available for the position? August 2017
Permanent Address: 252 Kansas Rd. Bridgton, ME 04009
Phone: (207) 256-2875 Cell phone: (207) 256-2875
Email address: laura.pulito@maine.edu
Temporary Address: 146 Greenwood Avenue Farmington, ME Phone: see cell #
Current Employer: University of Maine at Farmington Phone: (207)
Current Position: Writing Tutor and Peer Advisor

RESUME:

A current resume must be provided with your application packet. On your resume, be sure to include education and experience:

Education: All colleges/universities attended as well as the number of years attended and degrees awarded (if any). Transcripts of all college/university grades must be provided with complete application packet.

Experience: List positions held, employers and dates of employment for the past ten years and account for any gaps in employment. Also, include extra-curricular activities in which you have been involved.

REFERENCES:

Please provide three references, one of which must be a supervisor. References should not be related to you.

Name	Email address	Telephone
<u>Elizabeth Yeaton-Evans</u>	<u>eevans@maine.edu</u>	<u>(207) 778-7050</u>
<u>Dan Ryder</u>	<u>dryder@mtbluesd.org</u>	<u>(207) 778-4307</u>
<u>[Student teaching, Field supervisor]</u>	<u>fieldsupervisor@maine.edu</u>	<u>(207) 778-7050</u>

BACKGROUND

1. Have you ever been disciplined, discharged, or asked to resign from a prior position? Yes__ No ☒
2. Have you ever resigned from a prior position after a complaint had been received against you or your conduct was under investigation or review? Yes__ No ☒
3. Has your contract in a prior position ever been non-renewed? Yes__ No ☒
4. Have you ever not been nominated for re-employment in a prior position or ever had your nomination for reemployment not be approved? Yes__ No ☒
5. Have you ever been charged with or investigated for sexual abuse or harassment of another person? Yes__ No ☒
6. Have you ever been convicted of a crime (other than a minor traffic offense)? Yes__ No ☒
7. Have you ever entered a plea of guilty or "no contest" (nolo contendere) to any crime (other than a minor traffic offense)? Yes__ No ☒
8. Have you ever had a professional license or certificate suspended or revoked in any state, or have you ever voluntarily surrendered, temporarily or permanently, a professional license or certificate in any state? Yes__ No ☒
9. Has any court ever deferred, filed or dismissed proceedings without a finding of guilty and required that you pay a fine, penalty or court costs and/or imposed a requirement as to your behavior or conduct for a period of time in connection with any crime (other than a minor traffic offense)? Yes__ No ☒

If you have answered YES to any of the previous questions, provide full details on an additional sheet including, with respect to court actions, the date, offense in question, and the address of the court involved. Conviction or other disposition of a crime is not necessarily an automatic bar to employment.

My signature below constitutes authorization to check my employment history, including without limitation, criminal arrest and conviction record checks, reference checks, and release of investigatory information possessed by any state, local or federal agency. I further authorize those persons, agencies or entities that Mount Desert Island Regional School System – AOS #91 contacts in connection with my employment application to fully provide Mount Desert Island Regional School System – AOS #91 any information on the matters set forth above. I expressly waive in connection with any request for or provision of such information, any claims, including without limitation, defamation, emotional distress, invasion or privacy, or interference with contractual relations that I might otherwise have against Mount Desert Island Regional School System – AOS #91, its agents and officials or against any provider of such information. I understand the information submitted in and with this application may be disclosed to a screening and/or interviewing committee, which may include board members, administrators, other staff, and members of the community. I give my consent to this disclosure.

Date: 4/19/17

Signature: *James B. White*

Mount Desert Island Regional School System - AOS #91 does not discriminate in the operation of its educational and employment policies and will honor all appropriate laws relative to discrimination.

E.O.E



TEST TAKER SCORE REPORT

Telephone: 800-772-9476 or 609-771-7395

TEST TAKER: PULITO, LAURA B

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 10/09/2015

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

UNIVERSITY OF MAINE FARMINGTON			3506	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name						
08/17/2015	5712	CORE ACAD SKILLS FOR EDUC: READING		190				
08/17/2015	5722	CORE ACAD SKILLS FOR EDUC: WRITING		180				
10/02/2015	5732	CORE ACAD SKILLS FOR EDUC: MATH		150				

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE TEST TAKER ONLY.

+ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.



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College of the Atlantic

105 Eden Street
Bar Harbor, Maine 04609

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8/18/2014

OFFICIAL TRANSCRIPT

Name: Pulito, Laura Beth
Student ID: A0000010151

Degree Program: Bachelor of Arts
Major: Human Ecology

				Attempted	Earned	Grade
WI-14	ED	117M	Negotiating Educational Policy	1.00	1.00	A-
	HS	167MA	Seminar in Human Ecology	1.00	1.00	A-
	HS	925MA	Global Politics of Food	1.00	1.00	B
SP-14	ED	104A	Curriculum Design and Assessment	1.00	1.00	B-
	ED	107A	Secondary Methods: Life Science, Social Studies and English	1.00	1.00	A
	HS	401M	The Contemporary Culture of Maine Organic Farmers	1.00	1.00	A
FA-14	HE	1010I	Human Ecology Core Course	1.00	0.00	
	HS	2037M	Classic Shorts: What's in Our Hands	1.00	0.00	
	IIS	5016A	The Nature of Narrative	1.00	0.00	

The Family Educational Rights and Privacy Act of 1974 prohibits the release of this information without the student's written consent. This is an official transcript when endorsed with the College seal and countersigned.

Total Transfer Credits 0.00
Total COA Credits 6.00
Total Credits Earned 6.00

ORIGINAL

RECEIVED

SEP 1 2014

WARMINGTON

This official transcript is printed on green SCRIP-SAFE® security paper and requires a hand-written signature and a raised seal. Translucent globes must be visible from both sides when held toward a light source.

Laura Beth Pulito
Registrar

18 Aug 2014
Date



Select Display Option
☒ Hide courses from My Planner
☐ Show courses from My Planner

Sort results by

Then by

Sort



Taken



Transferred



In Progress

Course	Description	Term	Grade	Units	Status
AGSCI 1125	Exploring AGSCI Careers	Fall 2012	SX	1.00	
BIOG 1140	Foundations of Biology	Fall 2012	B-	4.00	
CSS 1900	Sustainable Agriculture	Fall 2012	A-	3.00	
EDUC 2410	The Art of Teaching	Spring 2013	B-	3.00	
ENGL 1101F	AP English Literature: FWS	Fall 2012	S	3.00	
ENGL 1102F	AP English Language: FWS	Fall 2012	S	3.00	
ENGL 1134	FWS: Memoir and Memory	Fall 2012	A	3.00	
FDSC 1500	Food Choices and Issues	Spring 2013	A-	2.00	
HORT 1101	Horticultural Science Systems	Fall 2012	B+	4.00	
HORT 1115	The Nature of Plants	Spring 2013	A	3.00	
HORT 2350	Plants and Human Well Being	Spring 2013	A	2.00	
PE 1608	Trail Running	Fall 2012	SX	1.00	
STSCI 2100	Introductory Statistics	Spring 2013	C-	4.00	